



TQF 3

Course Syllabus

Ex. 1071111 Nursing 1 (Nursing I)

Faculty of Nursing, Burapha University

Bachelor of Nursing Program

Semester No. Academic Year 2023

Course Details

Name of Education Institution Burapha University

Campus/Faculty/Department Faculty of Nursing

Section 1 Course Information

1. Course code and name 1071111 Nursing 1 (Nursing I)
2. Number of credits 2 (0-8-2)
3. Curriculum and Course type Bachelor of Nursing Program (Revised B.E. 2564) General education/core course/ specific professional course
4. Course Description
5. Course Objectives ๑) ๒) ๓)
6. Instructor in charge of the course/instructor 6.1 Teacher in charge of the course teacher..... Chairman Email address:@buu.ac.th teacher..... Committee Email address:@buu.ac.th teacher..... Secretary Email address:@buu.ac.th 6.2 Instructors teacher..... Email address:@buu.ac.th teacher..... Email address:@buu.ac.th teacher..... Email address:@buu.ac.th teacher..... Email address:@buu.ac.th teacher..... Email address:@buu.ac.th

7. Semester/Year of study

Semester /2565 For First Year Students	Number of people
group 01 Monday	amount..... person
group 02 Tuesday	amount..... person
group 03 Wednesday	amount..... person

8. Prerequisite Courses (pre-requisite) or co-requisite : Yes / No

9. Place of study

Faculty of Nursing, Burapha University

group 01 Room number

group 02 Room number

group 03 Room number

8. Date of last preparation or revision of course details

Section 2 Learning Outcomes of Courses

2.1 Course learning outcomes (CLOs), Teaching and Learning Activities (TLAs), and Student Assessment methods (SAs)

Learning Outcomes	Program learning outcomes (PLOs)	Course learning outcomes (CLOs)	Teaching and Learning Activities (TLAs)	Student Assessment methods
Moral and Ethics	1.1 Demonstrate morality, ethics and a positive attitude towards the nursing profession. 1.1.1 Be honest, disciplined, punctual.	CLO 1 Cite academic sources. Comply with regulations, attend classes, and submit work on time.	- Let students cite the source of information.	- Academic citations are correct. (Assessment Report)
Knowledge				
Cognitive skills				
Interpersonal relationships and responsibilities				
Numerical analysis skills Communication and Information Technology skills				
Professional Practice Skills				

Section 3 Teaching Schedule and Lesson Plans

3.1 Teaching schedule, Learning outcomes, and assessment

Week	Group/Date – Time			Title/Details	Number of hours	Teaching activities and materials used	Learning Outcomes	Assessment for Lesson learning outcomes
	Group 01 Monday	Group 02 Tuesday	Group 03 Wednesday					
one	1 Jan 23 9.00-10.00 Instructor	2 Jan 23 9.00-10.00 hrs. teacher	3 Jan 23 9.00-10.00 hrs. teacher	1 .	2	- Lectures - Join the discussion - Make a situation analysis report	CLO 1, CLO 2, CLO 3	- Situation Analysis Report Assessment Form - 4 midterm exams - Quiz

3.2 Lesson Plan *(Attach a specific lesson plan file. LLOs in the system. TQF BUU)*

3.2 The number of hours per week that professors provide academic counseling and guidance to individual students.

Let students know that they can consult with their professors individually or in groups according to their needs per week. Not less than hour. Students are allowed to call or email to inquire at any time. *(Able to adjust communication channels according to the course)*

Section 4 Measurement and Evaluation

1. Measurement

Objective	Course learning outcomes-aligned objective	How to measure	Proportion	Period

2. Summary of measurement composition and proportions

Measurement elements	Measurement proportion

3. Proportion of measurement components that correspond to learning outcomes

Measurement elements	Proportion of measurement based on learning outcomes (%)						Total
	Moral and Ethical	knowledge	Cognitive skills		Interpersonal Relationships	Numerical analysis skills	
	CLO 1	CLO 2	CLO 3	CLO 4	CLO 5	CLO 6	
Sample Examination		30	20			5	55
Example of work 1	5	15	10	5	5	5	45
Total	5	45	35		5	10	100

4. Evaluation

Consideration of grading evaluation based on criteria the grades are as follows:

Level	Rating range
A	≥80 %
B+	75-79 %
B	70-74 %
C+	65-69 %
C	60-64 %
D+	55-59 %
D	50-54 %
F	<50 %
I	Incomplete

5. Guidelines for assessing the achievement of theoretical courses for the Bachelor of Nursing Program *(This text can be added to the theory course.)*

(1) Students must have at least 80% of attendance of the total course time to be eligible for the final exam *(Burapha University Regulations on Undergraduate Education B.E. 2565 (2022) Page 12)*.

(2) Students' leave of absence is classified into 2 types.

2.2 Personal leave

2.2.1 Reasonable leave of absence: A leave letter must be approved by instructors and advisors at least 1 business day before.

2.2.3 Emergency leave: Must be notified to the instructors and advisors for acknowledgment and approval. In case of an emergency, the student can leave immediately; however, it is at the discretion of the instructor and person in charge of the course. The student must submit a letter of absence immediately on the day of return.

2.3 Sick leave

Must notify instructors and advisors for acknowledgment and approval first. In the event of a sudden illness, the students are allowed to take immediate leave; however, sick leave form must be submitted along with a medical certificate every time, and students must follow up on the assignments assigned by the professor.

(3) In the event that the student fails to pass the required examination score In midterm or final exams, students must give a re-exam to achieve the expected learning outcomes of the course.

(4) In cases where students score less than C grades in courses in the vocational group, the parents will be notified about the students' academic results, and they cannot graduate as per the regulations of the Nursing Council. (*Nursing Council Regulations On the Approval of Vocational Education Programs in Nursing and Midwifery at the Vocational Level B.E. 2563 (2020) p. 43*). Students must re-enroll (Regrade) to be graduates according to the criteria set by the Nursing Council.

(5) A "F grade" may be assigned if the student failed to meet the study or evaluation. This can be done in the following cases:

4.1 Students are absent from the exam without the approval of the Dean.

4.2 Students do not meet the study time criteria.

4.3 The student who commits an offense or violates the assessment regulations, or cheats or is dishonest during the evaluation process they may fail in the examination in that course. (*Burapha University Regulations on Undergraduate Education B.E. 2565 (2022) p.14*)

(6) After obtaining the grades officially, the student has the right to request details of the assessment of learning achievement after 7 days based on the appeal policy on the assessment of learning achievement of the faculty. Learners have access to information via the Faculty of nursing official website as linked at <https://nurse.buu.ac.th/2021/form-Two..php>

Guidelines for assessing the theoretical courses for graduate students

(This text can be added to the theory course.)

(1) Students must meet the credit hours as specified in the curriculum in order to be eligible to take the assessment of that course. (*Burapha University Regulations on Postgraduate Education B.E. 2566, page 16*)

(2) Leave of absence classified into 2 types;

2.1 Personal leave

2.1.1 Reasonable leave of absence: Leave of absence approved by instructors and advisors must be submitted at least 1 business day before.

2.1.2 In case of emergency leave Instructors and advisors must be notified and obtained approval first. On the day of business leave immediately, you can take a leave of absence. This is at the discretion of the instructor and the person in charge of the

course, and the student must submit the leave of absence immediately on the day of return.

2.3 Sick leave

Must notify instructors and advisors for acknowledgment and approval first. In the event of a sudden illness, the students are allowed to take immediate leave; however, sick leave form must be submitted along with a medical certificate every time, and students must follow up on the assignments assigned by the professor.

(3) In the following cases, an F grade may be assigned:

4.1 Students miss the exam without the approval of the Dean.

4.2 Students do not meet the study time criteria.

4.3 The student who commits an offense, or violates the assessment regulations, cheats or shows dishonesty will fail the examination in that course. (*Burapha University Regulations on Postgraduate Education B.E. 2566 (2023) p. 17*).

(5) After obtaining the grades officially, the student has the right to request details of the assessment of learning achievement after 7 days based on the appeal policy on the assessment of learning achievement of the faculty. Learners have access to information via the Faculty of nursing official website as linked at <https://nurse.buu.ac.th/2021/form-Two..php>

Section 5 Teaching and Learning Resources

1. Textbooks and main documents

Additional Notices

- List the main nursing textbooks and documents. Must be up-to-date and no more than 5-10 years
- The book is used as the main document and is available at the Burapha University Burapha University Library
- Use APA 7th edition formatting style

2. Textbooks and Recommendation Documents

Additional Notices

- List textbooks and nursing advice materials Must be up-to-date. 5-10K year
- There is a list of textbooks and recommended documents in both Thai and English.
- Books used as recommended documents must have a searchable list in

Appendix

Additional Statement

In the appendix, include all relevant details for teaching and learning. For example:

- Worksheets
- Course assessment form in various workplaces.

Section 6 Assessment and improvement of course operations

1. Problems encountered from previous courses
2. Issues to be revised this time
3. Verification of the learning management process

Appendix Summary table of consistency analysis of Course learning outcomes (CLOs) and Program learning outcomes (PLOs)

Learning Outcomes	Moral and Ethical	knowledge	Cognitive skills				Interpersonal relationships and responsibilities		Numerical analysis skills Communication and Use of Information Technology			Professional Practice Skills
	PLO 1.1	PLO 2.1	PLO 3.1	PLO 3.2	PLO 3.3	PLO 3.4	PLO 4.1	PLO 4.2	PLO 5.1	PLO 5.2	PLO 5.3	PLO 6.1
Responsibilities of the course according to Section 2	● (I)	● (I)		● (I)			● (I)			● (I)		
CLO 1	✓	✓										
CLO 2				✓								
CLO 3							✓					
CLO 4										✓		